

Practicing Advocacy: My Self, My Family, and My Community

MY SELF

1. I can share what I learned today with someone else, such as a friend or relative.
2. I can help my friends and family find their decision-makers and program the numbers into their cell phone.
3. I can volunteer and be a mentor to a child.
4. I can make a donation in any amount to support the work of a child advocacy organization.

MY FAMILY

1. My family can spend quality time together.
2. My family can attend our child's school activities and/or volunteer in the classroom.
3. As a family we can talk to our child about his or her goals. Reinforce the importance of being successful in school and going to college.
4. Our family can establish and maintain a supportive home learning environment. Create daily homework routines and limit television viewing, internet time, and video games.
5. My family can communicate with and listen to our children.

MY COMMUNITY

1. In my faith community, we can find ways to link every child to a permanent caring family or adult mentor who can help to keep him or her on track.
2. My community can help to promote out of school time learning by initiating an after-school program for children or support an organization that provides this service.
3. My community can encourage families to spend quality time together by hosting a movie or game night at our church or community center.
4. My community might be able to start a support group for single-parents or kinship care families.
5. My community might be able to provide job opportunities and guidance for families and youth in need.
6. I may be able to organize my community to reach out to youth who are homeless or in foster care or support a group that already does.
7. My community can prepare care packages of new clothes, personal toiletries and/or a welcome gift for children placed into foster care homes.
8. My community can hold an event to celebrate the strengths of our children and provide leadership opportunities to youth.